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Chapter 13 - Section Three - Part B California and the Southwest Guided Reading - Page 359 Expansion: A Right and a Duty 1. By the mid-1840s how many people from the U.S. lived in California? 2. What did the U.S. Government try to do several times? 3. What were officials especially interested in? 4.

Chapter 13 - Section Three - Part B California and the ...

CHAPTER 13 Section 3 Date GUIDED READING Farmers and the Populist Movement A. As you read this section, take notes to answer questions about the pressures that made farming increasingly unprofitable. In the late 1800s, farmers faced increasing costs and decreasing crop prices. I. Why had farming become unprofitable during this period? 2.

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Chapter 13 Section 3. Education Before the 1920s Education During the 1920s 1. Enrollments There were less people enrolled. school for Everyone went to school the wealthy 2. Types of courses taught only the standard courses Had more options when it came to courses 3. Immigrants discriminated against in schools Went to school like everyone else

Chapter 13 Section 3 - The Americans: Reconstruction to ...

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Chapter 13 Section 2. Social Life in the 1920s. 1. Note two ways women's fashions changed. Shorter hair, shorter skirts. 2. Note two ways women's social behavior changed. There were flappers, they were emancipated. Women got suffrage. 3. Note two words that describe the attitude reflected by these changes.

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6 Guided Reading and Review Chapter 13, Section 3 A. As You Read As you read Section 3, answer the following questions on the lines provided. 1. What were three methods of presidential election discussed by the Framers? _____ 2. How did the Framers arrange for the electors to

choose the President and Vice President? _____ 3.

CHAPTER 13 Presidential Selection: The Framers' Plan

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