

Assessing Young Language Learners Cambridge Language Assessment

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Assessing Young Language Learners Cambridge

The assessment approach is task-based and is centred around tasks and techniques suitable for young learners, with particular emphasis on classroom assessment. Oral language assessment, and reading and writing assessment are addressed in separate chapters, as is the large-scale testing of young learners. Underpinned by sound theory, the book is full of practical guidelines, and draws on examples of assessment contexts, issues and practices from around the world. Assessing Young Language ...

Assessing Young Language Learners (Cambridge Language ...

This chapter is devoted to the assessment of young learners' oral language. The assessment of oral language is challenging because of the combination of speaking and listening activities that may be involved: sometimes more speaking than listening (as in extended speaking tasks like news telling); sometimes a combination of both (as in conversations); and sometimes more listening than speaking (as in teacher-ledclass discussions).

Assessing Young Language Learners - cambridge.org

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Assessing Young Language Learners by Penny McKay

Assessing Young Language Learners. © In this web service Cambridge University Press www.cambridge.org Cambridge University Press 978-0-521-84138-2 - Assessing Young Language Learners Penny McKay Frontmatter More information. THE CAMBRIDGE LANGUAGE ASSESSMENT SERIES.

Assessing Young Language Learners - Cambridge University Press

Assessing the language learning of young learners requires knowledge of both the general characteristics of young learners, as were outlined in Chapter 1, and tied to this, knowledge of the characteristics of their language learning.

Young learners and language learning (Chapter 2 ...

Assessing Young Language Learners - by Penny McKay February 2005 Skip to main content Accessibility help We use cookies to distinguish you from other users and to provide you with a better experience on our websites.

Assessing language use through tasks ... - Cambridge Core

This chapter provides some central information about young learners -- who they are, where they are learning, and what requires us to give them special consideration in assessment. Young language learners and their language programmes. Young language learners are those who are learning a foreign or second language and who are doing so during the first six or seven years of formal schooling. In the education systems of most countries, young learners are children who are in primary or ...

A special case for young learner language assessment ...

Assessment, Young learners Cambridge English Qualifications for young learners are developed specifically for children around 6 - 12 years of age. There are three levels, called pre-A1 Starters, A1 Movers and A2 Flyers, and each level comprises three components testing different language skills: listening, reading and writing, and speaking.

Language tests for children - Cambridge Assessment English

This is a quick, free online English test for children and young learners. It will tell you which Cambridge English exam may be best for you.

Young Learners - Cambridge Assessment English

The Cambridge English Scale gives greater detail of a learner's performance and ability at each level of the Common European Framework of Reference (CEFR) across our suite of exams. With this information teachers can offer guidance on how to progress and learners can prepare for our exams with confidence.

Cambridge English Qualifications Schools | Cambridge English

PDF | On Jan 1, 2011, Pia Sundqvist published Review: McKay (2010). Assessing young language learners. Cambridge: Cambridge University Press | Find, read and cite all the research you need on ...

Review: McKay (2010), Assessing young language learners ...

Cambridge English: Young Learners, also known as Young Learners English Tests (YLE), is a suite of English language examinations specially designed for children in primary and lower-secondary school. The tests are provided by Cambridge English Language Assessment (previously known as University of Cambridge ESOL Examinations).

Cambridge English: Young Learners - Wikipedia

Assessing young learners This free training module provides an overview of the issues of assessing English as a foreign language for young learners. The materials in this toolkit were developed as part of a British Council funded research project which explored teacher attitudes to assessment and their training needs.

Assessing young learners | TeachingEnglish | British ...

How Language Assessment Works. Test Development: Assessing Reading; Assessing Writing; Assessing Listening; Assessing Speaking; Assessing General Language Proficiency; Assessing Young Learners; Assessing English for Specific Purposes; Validity; CEFR and Language Assessment; Technology and Language Assessment; British Council and Assessment

Assessing Young Learners | British Council

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Assessing Young Language Learners (Cambridge Language Assessment) by McKay, Penny and a great selection of related books, art and collectibles available now at AbeBooks.com.

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Overview In this book the author builds a comprehensive framework for the assessment of young language learners in both foreign language and second language learning situations. She begins by considering why we need a special book on young learner assessment, and describes the nature of young learner language learning.

Assessing Young Language Learners by Penny McKay ...

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Assessing Young Language Learners by Penny McKay

Developmental realities of young language learners (approximately ages 3–11 years) pose unique and challenging considerations for oral and written language assessment. This chapter first addresses construct definitions important for establishing a common understanding of language testing with young children.

Assessing the Language of Young Learners | SpringerLink

Assessing Young Language Learners par Penny McKay aux éditions Cambridge University Press.